## Key information

Book Week - see separate timetable

| Monday | Please return Little Wandle books today |
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| Tuesday | House Teams Day- Wear your PE kits |
| Wednesday | Thursday |
| Friday | PE kits today please- including Year 1s <br> Woodlands Activities <br> New Little Wandle books handed out today |

## Phonics

Reception- We will be reading longer words eg market, finger. Words ending in 'ing' eg looking, marching and compound words eg farmyard.
Tricky words- he we me be was you they all
Year 1- Phase 4 longer words eg tantrum, printer, compound words eg windmill, split digraphs- e_e eg these, ew eg chew, ie eg shield and aw eg claw.

Tricky words-could would should our house mouse water want

## Notes

If you have any more books that you would like to donate for our sale, please do bring them to the school office. Please could you send in some stockings or tights with your child for our Grass heads experiment please.

Miss Payne, Mrs Panesar, Miss Atkins and Mrs Watson

## THIS WEEK'S LEARNING:

| Subject | Overview <br> Personal, Social and <br> Emotional <br> DevelopmentThis week we will be learning about Self Regulation. We will be learning to listen <br> and follow instructions. This week we will be participating in Obstacle games. |
| :---: | :--- |
| Communication and <br> Language | Poetry basket- Stepping stones |
| Physical <br> Development | We will be continuing our topic of Ball Skills. We will be working on collecting and <br> stopping the ball. <br> Building bridges- STEM activity linked The Three Billy Goats Gruff |
| Literacy | Drawing club- The Three Billy Goats Gruff <br> New vocabulary- Luscious, triple, creaky, fearless, gruesome, sud- <br> denly, determined, bamboozle. <br> We will be writing speech bubbles for the characters in the story and writing <br> labels to go onto the class troll. |
| Maths | This week we will be learning to explore number bonds to 10 in three parts eh 3, 2 <br> and 5 makes 10, finding and making doubles to 10 and exploring odd and even <br> numbers. |
| Understanding the |  |
| world | RE- How do Tom and Tessa use crosses at home and at church? <br> We will be making grass heads and watching them grow. We will also be making <br> and testing bridges. |
| Expressive Arts |  |
| and Design | Music Lesson 4- Musical story composition. <br> We will be making trolls and creating a large class troll! |

## Attendance for Week 3

We came $4^{\text {th }}$ in the school with $84 \%$ POOR!

